

# Wombourne High School Pupil Premium Strategy Statement [2019-21]

## School Overview

| Metric                                      | Data   |
|---|--|
| School name                                 | Wombourne High School (previously Ounsdale High School)  |
| Pupils in school                            | 832 counted in funding figures for PP allocation   |
| Proportion of disadvantaged pupils          | 124 students out of 832<br>14.9%<br><br>12 disadvantaged students identified in Yr12/13 who study subjects at the WMB Campus. 3/12 have WMB as their base campus |
| Pupil premium allocation this academic year | £115 940   |
| Academic year or years covered by statement | 2019-2021  |
| Publish date                                | November 2019  |
| Review date                                 | October 2020   |
| Statement authorised by                     | Dr Gemma Smith   |
| Pupil premium lead                          | Dee Khakh  |
| Governor lead                               | Andy Dyehouse (Link Governor) and Joanne Treacy (Deputy for PP)  |

## Disadvantaged Pupil Performance Overview for Last Academic Year (summer 2019)

|   |                      |
|---|----------------------|
| Progress 8                                  | -0.74 [Non PP -0.05] |
| Ebacc entry                                 | 50% [Non PP 77.6%]   |
| Attainment 8                                | 35.89 [Non PP 49.57] |
| Percentage of Grade 5+ in English and maths | 18.2% [Non PP 45.6%] |

## Strategy Aims for Disadvantaged Pupils (or below version)

| Aim          | Target   | Target date |
|--------------|--|-------------|
| Progress 8   | For the gap between PP and non PP students to reduce to within 0.2.              | Sept 21     |
| Attainment 8 | To achieve national average Attainment 8 for all pupils. This was 46.55 in 2019. | Sept 21     |

|   |   |         |
|---|---|---------|
| Percentage of Grade 5+ in English and maths | To achieve national average for English and maths 5+ scores. This was 43% in 2019.  | Sept 21 |
| Other                                       | Improve attendance of PP students to an average of 95%.   | Sept 21 |
| Ebacc entry                                 | Ensure PP students EBacc Entry is in line with national average entry. This was 40% in 2019. The national aim is 75% by 2022. | Sept 21 |

### Wider Strategies for Current Academic Year (2019-2020)

| Aim  | Activity  | Target Date |
|--|---|-------------|
| Identify strategies to engage hard to reach students in danger of non-attendance | <ol style="list-style-type: none"> <li>1. Use the home room to encourage attendance and engagement of students with mental health and anxiety disorders</li> <li>2. Use Heads of Years to identify non-attendance at an early stage and intervene <ul style="list-style-type: none"> <li>• Give responsibility to members of staff to be PP year group leads and for the focus to be on 5-8 key students – mentoring and motivation</li> <li>• Continue to implement and refine whole school PP strategies</li> </ul> </li> <li>3. Further develop links with primary schools to develop effective strategies as early as possible</li> </ol> | Sept 2020   |
| Identify strategies to engage students in learning and school life               | <ol style="list-style-type: none"> <li>1. Use careers education to motivate students and to encourage high aspirations in all students. Including University and other trips/experiences.</li> <li>2. Develop activities and responsibilities to motivate students in Year 7 and Year 8 who are in danger of disengagement. For example, try Thai boxing with a local gym run by a police officer</li> <li>3. Encourage students to attend extra-curricular activities. Including HW club run by PP leads.</li> <li>4. Smaller teaching groups to allow increased impact of quality teaching. History Y9 and 11. Maths Y11.</li> </ol>        | Sept 2020   |
| Projected spending   | £54 000   |             |

### Targeted Academic Support for Current Academic Year (2019-2020)

| Aim   | Activity  | Target Date |
|---|---|-------------|
| Aim 1, 2 and 3. Improve academic attainment and progress of PP students | <ol style="list-style-type: none"> <li>1. Smaller teaching groups to allow increased impact of quality teaching. History Y9 and 11. Maths Y11.</li> <li>2. Use PP leads to staff HW club and encourage attendance of PP target students.</li> <li>3. Use an external revision company to go through effective strategies with students</li> </ol> | Sept 2020   |

|  |  |           |
|--|--|-----------|
|  | 4. Making a Success of Year 11 evening for parents at the beginning of Year 11<br>5. Further develop links with primary schools to develop effective strategies as early as possible<br>6. Use positive role models for reading on all Y7 classes – Headteacher and Deputies<br>7. Improve library provision<br>8. Give responsibility to members of staff to be PP year group leads and for the focus to be on 5-8 key students – mentoring and motivation  |           |
| Continue to break down barriers and ensure PP students achieve in line with their non-PP peers | 1. Artificially raise target grades for Year 7 PP students to raise aspirations<br>2. PP leads to monitor all PP students and identify students requiring mentoring and support at early time points<br>3. Use of Home room and Hub support for vulnerable students<br>4. Use whole MAT strategies that are effective in raising PP attainment through shared good practice<br>5. Further develop links with primary schools to develop effective strategies as early as possible<br>6. Encourage students to attend extra-curricular activities. Including HW club run by PP leads.<br>7. Improve library provision<br>8. Increase whole school focus on careers to raise aspirations | Sept 2020 |
| Projected spending   | £62 000  |           |

## Monitoring and Implementation

| Area             | Challenge   | Mitigating action   |
|------------------|---|---|
| Teaching         | Ensure staff understand key priorities and ensuring staff prioritise time to implement strategies                             | Use of INSET days   |
| Targeted support | Ensuring enough time is given to PP Leads to support high priority students<br>Ensuring enough time is given to Heads of Year | PP Leads time to be blocked off, so they do not get used for cover.<br>PP Leads to use time allocated to afterschool club to support. |
| Wider strategies | Engaging some families  | Heads of Year and Senior Assistant Head (pastoral) to work closely with the LA and MAT  |

## Review: Last Year's (2018-2019) Aims and Outcomes

| Aim   | Outcome   |
|---|---|
| The gap in performance between disadvantaged student and non-PP students to be reduced. For all students to be progressing in line with their peers nationally. | Not Achieved (P8 gap of 0.57). One student, who didn't attend school during Year 10 and 11 skewed the data. Taking this student out of the cohort the progress 8 gap between PP and all students was 0.38. We aim to reduce this further. In 2019, 12 students out of the cohort of 20 attained positive scores, with 3 students attaining a score above 1. |

|   |   |
|---|---|
| Curriculum - reviewed open bucket provision for lower ability and low ability PP students to ensure lower attainment at KS2 does not impact negatively on curriculum choices of PP students | Achieved  |
| Leadership – PP a Key priority in the school and PP Leads take responsibility for the monitoring and adapting of strategies to address underachievement                                     | Achieved  |
| Increased attendance for PP students and to reduce the % of PA in the PP group. Particularly for students with mental health issues.  | <p>Not achieved.</p> <p>In May 2019 the whole school attendance was 95.0%. PP attendance was 91.0%. A gap of 4.0%.</p> <p>11.22% of the school have absence less than 90% (PA). 26.67% of PP students have an absence below 90%. This is a key target to work on.</p> |
| Low level behaviour issues addressed. Students to develop higher aspirations and self-belief to increase commitment to studies.   | <p>Achieved. Behaviour in school is very good.</p> <p>The percentage of all students with fixed term exclusions has gone from 4.6% in 2017-2018, to 2.2% in 2018-2019.</p>  |
| To increase the opportunities available to PP students to enrich the educational experience and raise aspirations   | <p>Achieved.</p> <p>Sporting and Performing Art experiences. University trips. Prefects. Trips.</p> <p>PP attendance actively encouraged. PP % Allocation reserved.</p>   |
| Increase parental engagement  | <p>Not achieved</p> <p>The PP percentage attendance at parents evening is below that of non-PP. This is more significant in some years.</p> <p>Alternative methods of engagement are being sort – use of text messages and phone calls.</p>                           |
| To support disadvantaged students with fundamental needs  | <p>Achieved.</p> <p>PP student help given with books, trips, uniform, personal products, stationary. Help is provided when it is needed.</p>  |